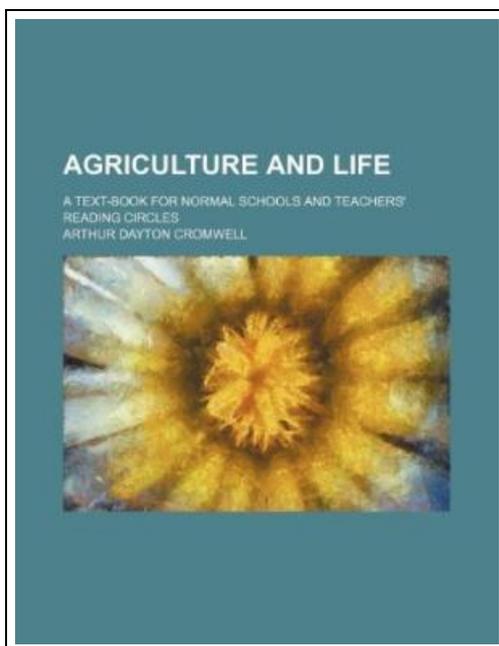


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1915 Excerpt: . (Fig. 19) should be in every schoolroom. Invite the children to bring samples of their home seeds to be planted side by side with their neighbors. The little corn plants will grow fifteen inches high in the sawdust bed. They offer such a splendid chance to study root hairs, and the appearance of chlorophyll. If some soil is put on the sawdust after the need for a seed tester is past we have a first-class place in which to sprout plants with which the children are not familiar, as peanuts, grapefruit seeds, orange seeds, lemon seeds, etc. Children will never know a cotton plant by reading of it in their geographies. They may plant cotton seeds in their box at school and then transplant them to the home garden and in that way get them to bear. School Plantings.--As spring approaches some study should be given to plantings for beautifying the school grounds (Figs. 81, 82). This requires all the thought that teachers are able to put into the subject. There should be a selection of plants that will give harmony in colors. Outbuildings should be screened or covered with vines. Places where children do not need or care to play should be made to give pleasure by their beauty. Flower beds need not be in the middle of the yard or where the children play, but they should be somewhere on the school grounds. A fern bed may be planted on the north side...



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